Welcome to Year 1 at St Vincent's

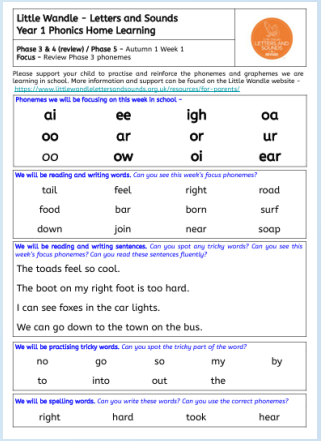
Class Teacher: Mrs Rabheru

TA's: Mrs Wheeler (MTW), Mrs Stewart (shared ThF)

Mrs Walker will also be working with Year 1 on Wednesday and will cover PPA and leadership time.

Weekly Overview

Monday- change reading books, receive weekly phonics sheets and spelling words to practice.



Little Wandle - Letters and Sounds
Year 1 Phonics Home Learning

Phase 3 & 4 (review) / Phase 5 - Autumn 1 Week 1
Focus - Review Phase 3 phonemes

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

Phonemes we will be focusing on this week in school -

ai	ee	igh	oa
oo	ar	or	ur
oo	ow	oi	ear

We will be reading and writing words. *Can you see this week's focus phonemes?*

tail	feel	right	road
food	bar	born	surf
down	join	near	soap

We will be reading and writing sentences. *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

The toads feel so cool.

The boot on my right foot is too hard.

I can see foxes in the car lights.

We can go down to the town on the bus.

We will be practising tricky words. *Can you spot the tricky part of the word?*

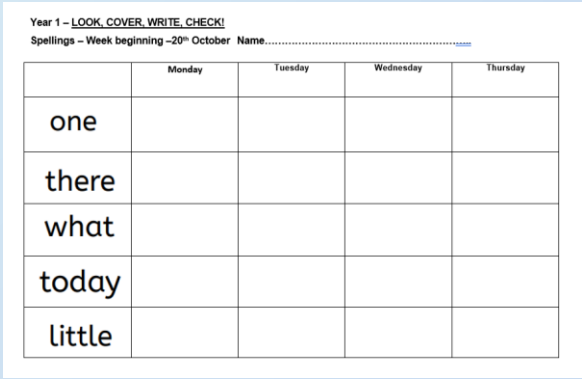
no	go	so	my	by
to	into	out	the	

We will be spelling words. *Can you write these words? Can you use the correct phonemes?*

right	hard	took	hear

Tuesday- PE day

Thursday- PE Day



Year 1 – LOOK, COVER, WRITE, CHECK!

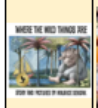
Spellings – Week beginning –20th October Name.....

	Monday	Tuesday	Wednesday	Thursday
one				
there				
what				
today				
little				

Friday- hand in spelling sheets

Curriculum Map and Newsletter available in pack

Year 1 2026/27

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	 Where the Wild Things Are Funny Bones	The Naughty Bus Stickman	I Want My Hat Back Mr Wolf's Pancakes	Dragon Post The Queen's Hat	The Lighthouse Keeper's Lunch Meerkat Mail	Little Red The Pirate's Next Door
Maths	**Number:** Place value (within 10) Addition and subtraction (within 10) **Geometry:** Shape White Rose Maths		**Number:** Place Value (within 20) Addition and subtraction (within 20) Place Value (within 50) **Measurement:** Length and height Mass and Volume White Rose Maths		**Number:** Multiplication and division Fractions **Geometry:** Position and direction **Number:** Place value (within 100) **Measurement:** Money Time White Rose Maths	
RE	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the ends of the Earth	Dialogue and Encounter
Science	The Human Body Seasonal changes (Autumn) Materials Seasonal Changes (winter)		Planting A Animals Caring for the planet Seasonal Changes (Spring) Planet B		Plants Planting C Growing and cooking Seasonal Changes (Summer)	

Year 1

Curriculum Newsletter – Autumn 2026

Dear Parent,

Your child will be working on the following curriculum during this term. Please feel free to talk to the Class teacher about any area of this curriculum.

Maths

Number: Place Value - *Count within 20, forwards and backwards; Reason about the location of numbers to 20.* Addition and subtraction – *Develop fluency in + and – facts within 10.*

Geometry: *Recognise common 2D and 3D shapes.*

English

Fiction: Stories in a familiar setting; story mapping; oral storytelling; shared writing; discussion and debate

Phonics: Consolidating sounds learned in Reception, and learning new diagraphs (Sounds represented by 2 letters)

Science

Our Topics this Term are:

The Human Body- Naming, identifying and labelling parts of the Human Body and exploring the five senses.

Seasonal Changes - Seasons, observe, gather and recording data, weather, length of days and plants (identification and structure).

RE

Creation and Covenant: God made the world and loves us.

Prophecy and Promise: Advent, a time to look forward to Christmas.

Wider Curriculum

History: Changes within Living Memory: Travel and Transport

The Wright Brothers

Geography: Looking at weather and climate

Computing: Looking at different types of technology and how to use them safely.

During the Autumn Term, to aid transition, children will continue to learn through self-initiated play (Free-flow).

Literacy

Autumn Term focus

- Sit correctly at the table with a good pencil grip.
- Try to form all letters correctly.
- Say my sentence out loud three times before writing (must hold a 4-5 word sentence in their heads).
- Capital letter at the start.
- Finger spaces between words.
- Full stop at the end.
- Use one describing word (adjective).

Reading

Reading books will be changed on **Mondays.**

Phonics Reader- these are linked to their phonics level in class. Ideally they should re-read three times.

Shared/Bedtime book.
These are for children and parents to read together at home. The children will be given a book to bring home to share with you to help promote a love for reading and enjoyment.

We advise that reading is done in short, regular sessions, ideally 10 to 15 minutes daily.

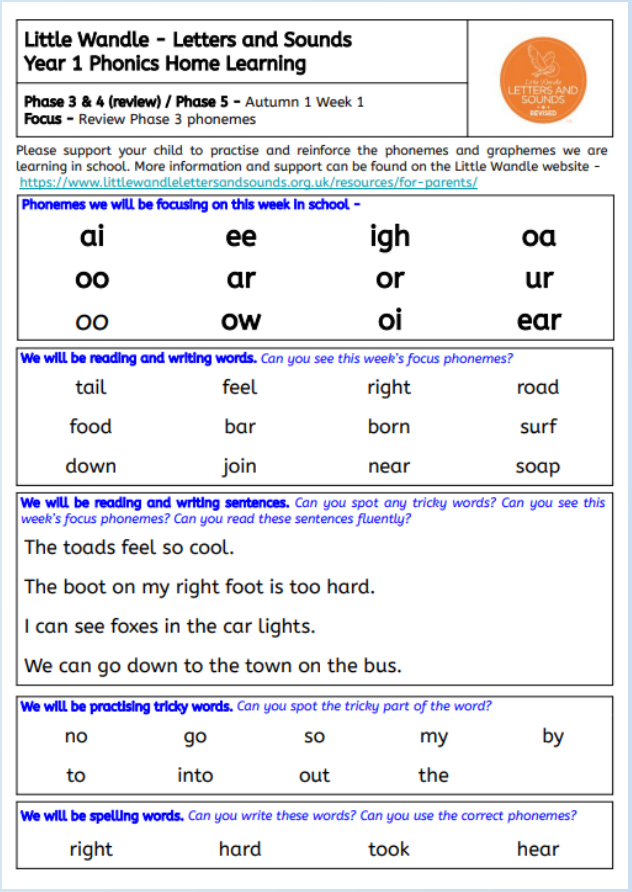
Spellings and Phonics Sheets

Name:_____

Spelling Homework:

Look, say, write, cover, check

	Monday	Tuesday	Wednesday	Thursday



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Both sheets go home on a Monday. They are the spellings, phonemes and words we will be focusing on that week during lessons.
Spellings will need to be returned on a Friday.

Maths Curriculum

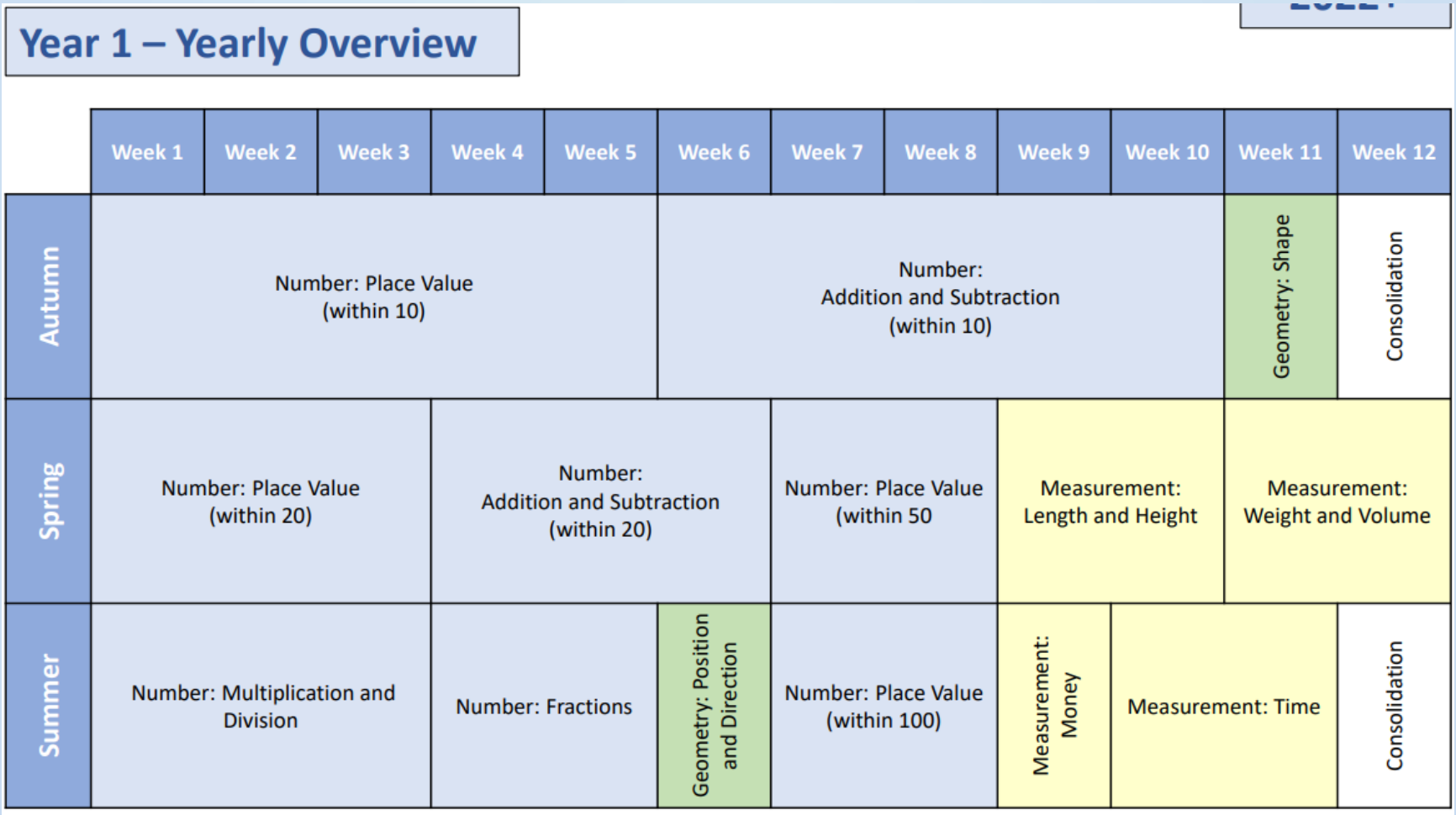
The National Curriculum for Mathematics aims to ensure that all pupils:

- Become **fluent** in the fundamentals of mathematics so that they have the ability to recall and apply knowledge rapidly over time.
- **Reason mathematically**.
- **Solve problems** by applying their mathematics to a variety of routine and non-routine problems with increasing sophistication, including breaking down problems into series of simpler steps and persevering in seeking solutions.

- KIRF's – in your pack
- Key concepts you can work on at home. **Addition and subtractions facts up to 10, number bonds to 10, greater than and less than, counting in 2's, 5's and 10's.**

Year 1 Maths Curriculum

We follow the White Rose Maths Scheme.



PE

- Tuesday and Thursday.
- Children to come into school wearing their PE kit on PE days. Red shorts (not black) and a plain white t-shirt. Black, navy or dark grey joggers in the winter.
- Please ensure your child is wearing the correct St Vincent's PE kit and is weather appropriate. No tights under shorts or joggers, and no long sleeved tops under their tops please!
- Earrings to be removed at home please, children with earrings in won't be able to participate in PE.
- Please write names inside each item of clothing.

Attendance

Why Attendance Matters

- **Every day counts**: Regular attendance helps children keep up with learning and avoid gaps in their knowledge.
- **Builds strong routines**: Coming to school every day helps children develop good habits, punctuality and responsibility.
- **Supports progress**: Consistent attendance gives children the best opportunity to make good academic progress and reach their potential.
- **Confidence and friendships**: Being in school regularly helps children build positive relationships, confidence and a sense of belonging.
- **Missing days adds up:** Even a small number of absences can have a significant impact over the course of a school year.
- **Aim for above 95%:** Our goal is for every child to achieve above 95% attendance wherever possible.

One last thing……

Please sign and return the consent forms in your packs.

Please ensure the school has up to date contact details for you and up to date information on your children's allergies and dietary requirements.

Thank you ☺

If there are any questions, feel free to ask now or if any arise in the future you can catch me after 3:30pm once children are dismissed.